

School Year 2008-2009

Fritsch Elementary School

Adequate Yearly Progress Report for 2008-2009 School Year *FINAL RESULTS

School ID Number: 13203.1

School District: Carson

Grades Served: Kindergarten - Grade 5

Principal: Mary Garey

Address: 504 Bath St
Carson City, NV 89703

Phone: 775-283-1400

School Designation: Adequate

Designation Area Status:

ELA	Adequate
Math	Adequate
Other Indicator	Adequate

AYP Classification Information:

Fritsch Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2008-2009 school year. Classification as demonstrating AYP is due to the school's meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

AYP Report Information:

This report contains information regarding the performance of this school during the 2008-2009 school year under the NCLB accountability model. Worksheet tabs, along the bottom of this file, report performance of the school in all AYP criteria. Click on any of the 'Questions?' links in this report to get more information.

Student Demographics:

Eligible Population: 320 students

Race & Ethnicity Composition	
American Indian / Alaskan Native	1.9%
Asian / Pacific Islander	5.6%
Hispanic / Latino	19.7%
Black / African American	2.2%
White / Caucasian	70.6%

Students with an IEP:	14.1%
Limited English Proficient (LEP) Students:	14.7%
Students Receiving Free or Reduced Price Lunch:	39.4%

Students Continuously Enrolled: 92.5%

Title I Funded School? No

Fritsch ES 2008-2009 AYP Results

Population	ELA Participation	ELA Achievement		Math Participation	Math Achievement		Other Indicator
		ELA Status	ELA Safe Harbor		Math Status	Math Safe Harbor	
School	Yes	Yes	-	Yes	Yes	-	Yes
American Indian / Alaskan Native	Yes	***	***	Yes	***	***	
Asian / Pacific Islander	Yes	***	***	Yes	***	***	
Hispanic / Latino	Yes	Yes	-	Yes	Yes	-	
Black / African American	Yes	***	***	Yes	***	***	
White / Caucasian	Yes	Yes	-	Yes	Yes	-	
IEP	Yes	Yes	-	Yes	Yes	-	
LEP	Yes	Yes	-	Yes	UA 2YR Ap	-	
FRL	Yes	Yes	-	Yes	UA 3YR Ap	-	

Color Key	
	Did Not Make Adequate Yearly Progress
	WARNING: Status Level Below Baseline
	Sample Size Too Small to Evaluate
	Criteria Met Through Appeal

NA Denotes Sample Size = 0; Participation Rate Analysis Not Applicable

*** Denotes Sample Size < 25; Status and Safe Harbor Evaluations Not Applicable

* Denotes Safe Harbor Not Made Due To Other Indicator

- Denotes Data Not Available

UA Denotes 2 or 3 Year Averaging Appeal Applied

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Fritsch ES	ELA Participation				Math Participation			
Population	Enrollment	ELA Participation (N >= 20)	ELA Participation (N < 20)	Make ELA Participation?	Enrollment	Math Participation (N >= 20)	Math Participation (N < 20)	Make Math Participation?
School	319.5	99.69%		Yes	320.0	99.69%		Yes
American Indian / Alaskan Native	6.0	-	6.0	Yes	6.0	-	6.0	Yes
Asian / Pacific Islander	18.0	-	18.0	Yes	18.0	-	18.0	Yes
Hispanic / Latino	63.5	98.43%		Yes	63.0	98.41%		Yes
Black / African American	7.0	-	7.0	Yes	7.0	-	7.0	Yes
White / Caucasian	225.0	100.00%		Yes	226.0	100.00%		Yes
IEP	45.0	100.00%		Yes	45.0	100.00%		Yes
LEP	47.5	100.00%		Yes	47.0	100.00%		Yes
FRL	124.5	99.20%		Yes	126.0	99.21%		Yes

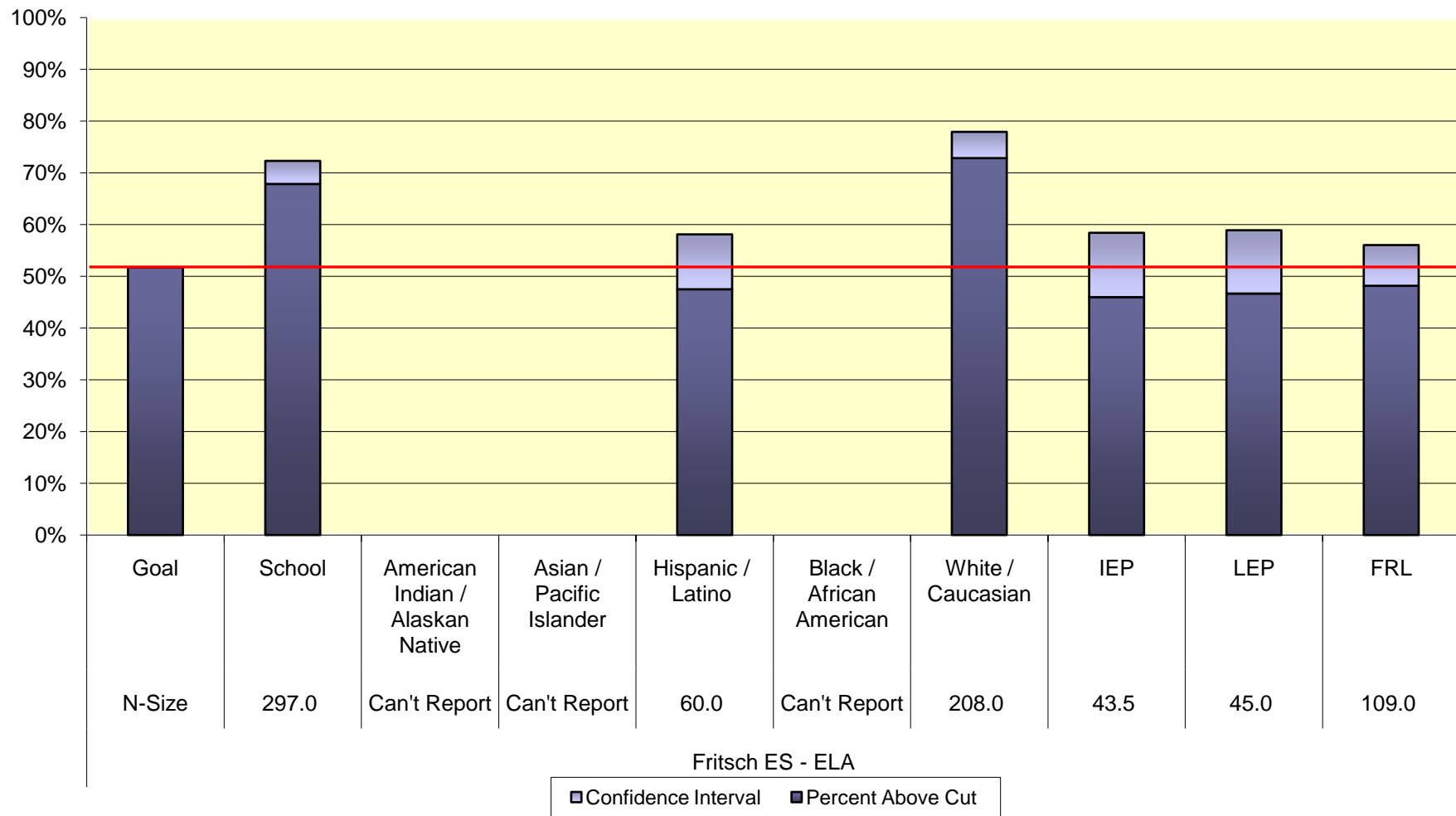
Color Key

NA	Participation Rate Analysis Not Applicable; Sample Size = 0
	Participation Rate Target Not Met
Appealed	Participation Rate Target Met Through Appeal

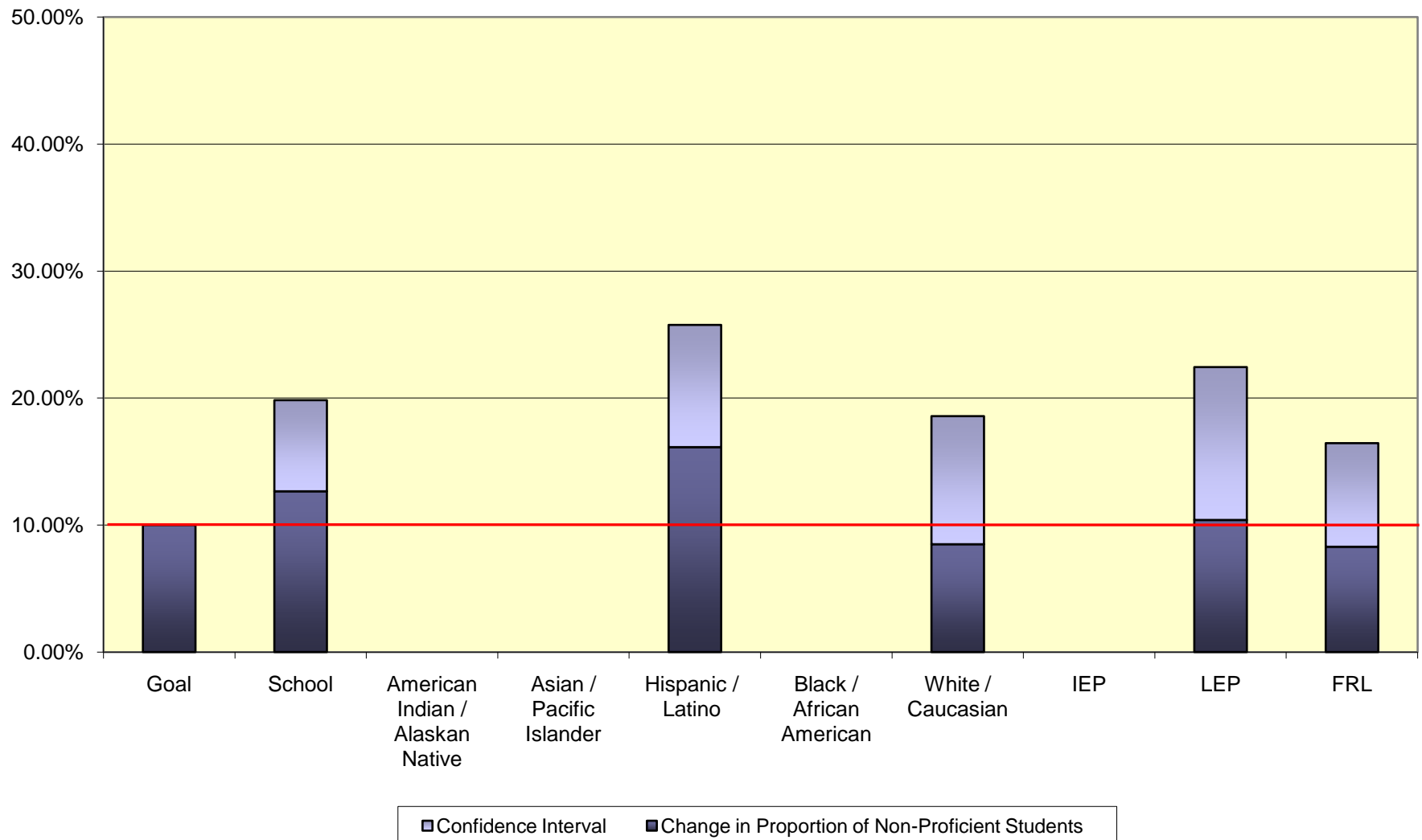
Participation Rate Goals

Group Size	Goal
N>=20	95%
N<20	N-1

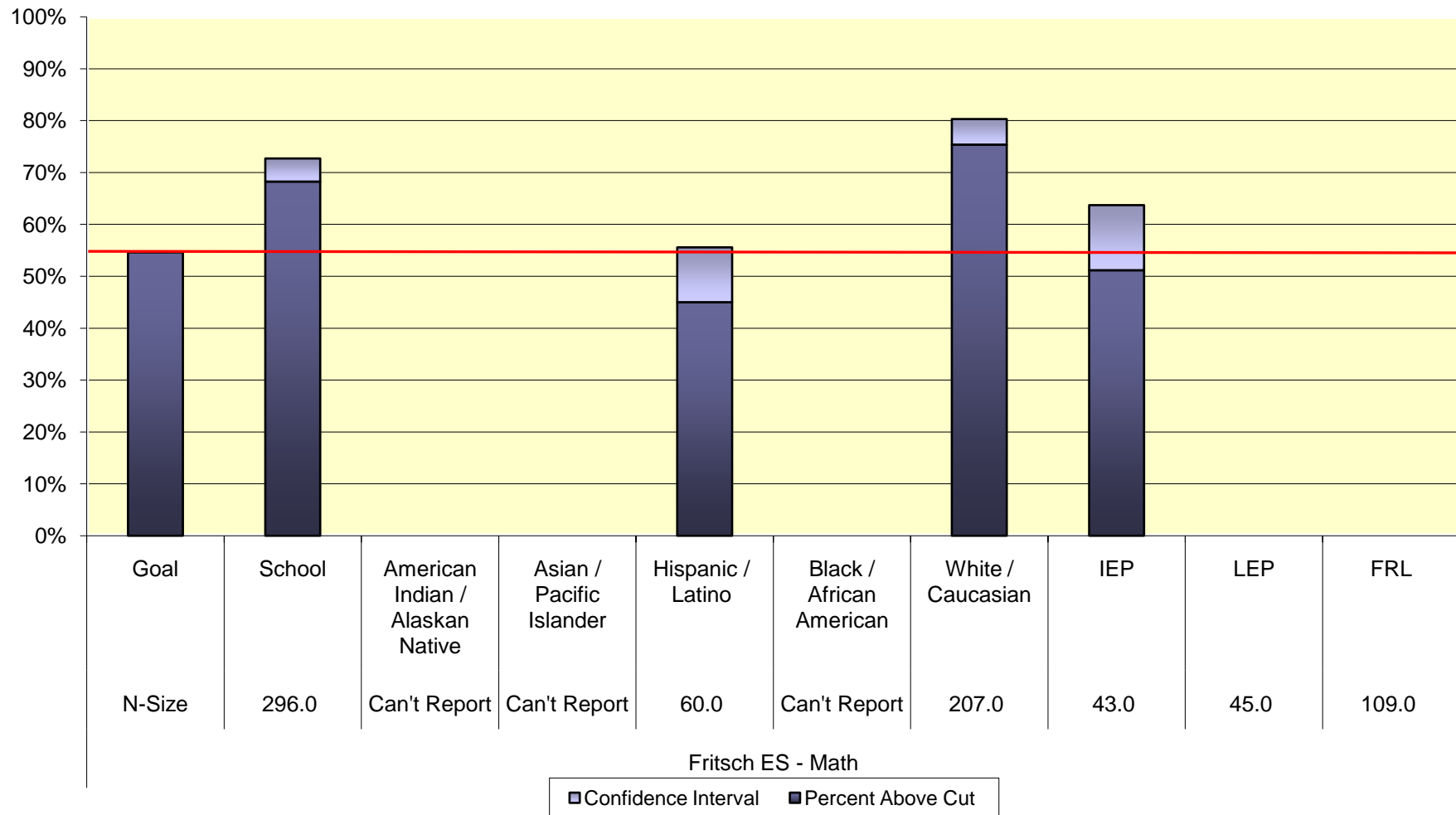
2008-2009 School Year ELA Status



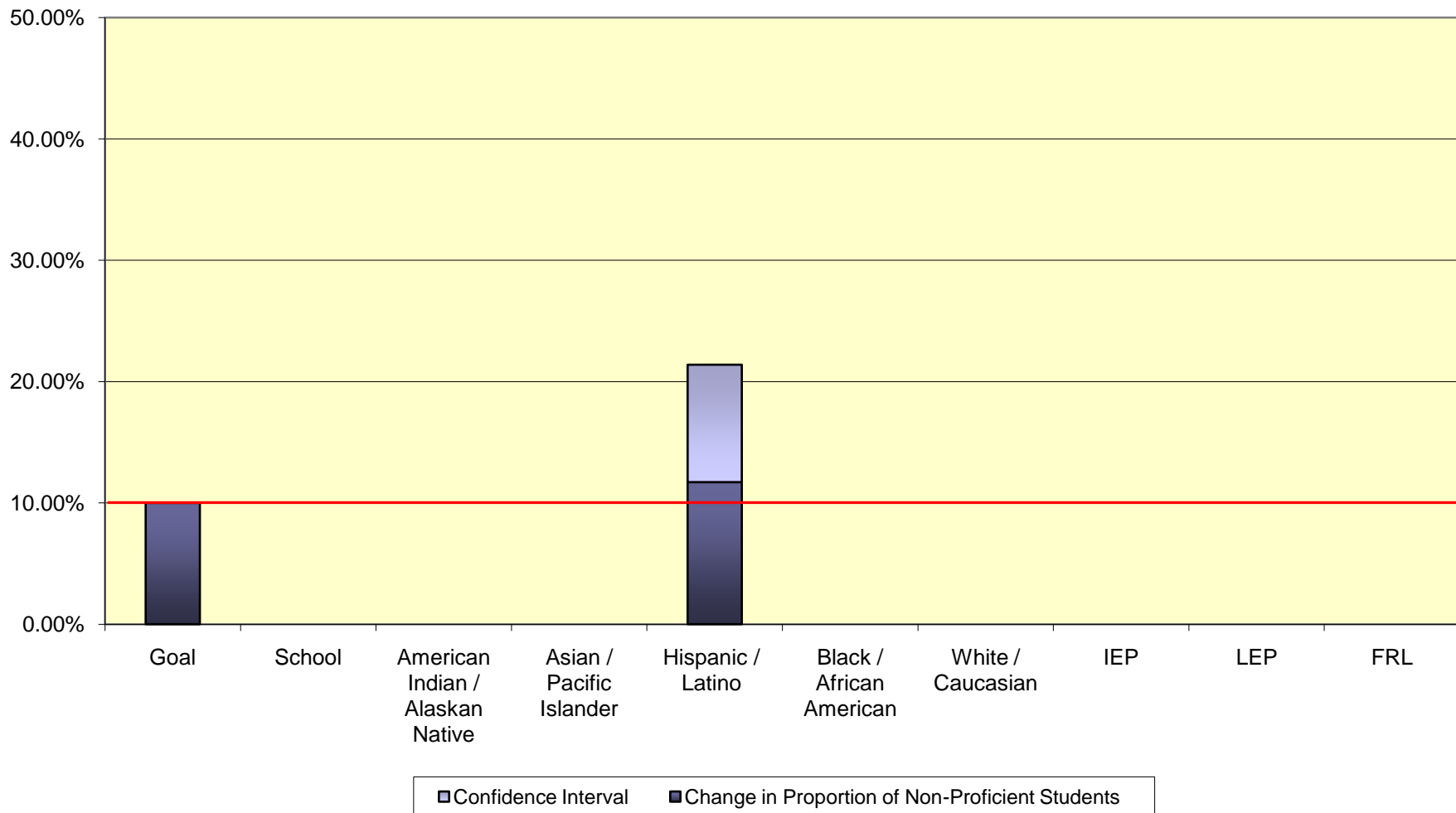
2008-2009 School Year ELA Reduction in Non-Profit Students



2008-2009 School Year Math Status



2008-2009 School Year Math Reduction in Non-Proficient Students



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Fritsch ES	Graduation Rate	Average Daily Attendance		
Population		2008-2009	2007-2008	Make Other Indicator?
School		96.44%	-	Yes
American Indian / Alaskan Native		94.20%	-	Yes
Asian / Pacific Islander		97.83%	-	Yes
Hispanic / Latino		97.22%	-	Yes
Black / African American		92.05%	-	Yes
White / Caucasian		96.28%	-	Yes
IEP		96.33%	-	Yes
LEP		98.01%	-	Yes
FRL		95.77%	-	Yes

Color / Code Key	
	School Did Not Make AYP Due To Other Indicator
	Other Indicator Target For Disaggregated Group Not Met
	WARNING: Other Indicator Target Met Due to Growth
	Other Indicator Target Met Through Appeal
-	Other Indicator Data Not Available
NA	Not Applicable (No Data to Analyze)

Source Data for Graphs	Current Year AYP Data				Previous AYP Data			Growth Analysis		
Fritsch ES	2008-2009	Population	PAC	CI	PAC	N-Size	CI	Change	CI Change	Safe Harbor
Fritsch ES - ELA	N-Size	Goal	51.70%					10.00%		
	297.0	School	67.85%	4.46%	63.18%	292.0	4.64%	12.66%	7.17%	19.83%
	Can't Report	American Indian / Alaskan Native	CR	CR	CR	CR	CR	CR	CR	CR
	Can't Report	Asian / Pacific Islander	CR	CR	81.25%	16.0	16.05%	CR	CR	CR
	60.0	Hispanic / Latino	47.50%	10.61%	37.40%	61.5	10.15%	16.14%	9.62%	25.76%
	Can't Report	Black / African American	CR	CR	CR	CR	CR	CR	CR	CR
	208.0	White / Caucasian	72.84%	5.07%	70.32%	205.5	5.24%	8.49%	10.09%	18.58%
	43.5	IEP	45.98%	12.43%	47.73%	44.0	12.39%	0.00%	0.00%	0.00%
	45.0	LEP	46.67%	12.23%	40.48%	42.0	12.46%	10.40%	12.04%	22.44%
	109.0	FRL	48.17%	7.87%	43.48%	103.5	8.02%	8.29%	8.16%	16.45%
Fritsch ES - Math	N-Size	Goal	54.60%					10.00%		
	296.0	School	68.24%	4.45%	68.38%	291.0	4.48%	0.00%	0.00%	0.00%
	Can't Report	American Indian / Alaskan Native	CR	CR	0.00%	5.0	0.00%	CR	CR	CR
	Can't Report	Asian / Pacific Islander	CR	CR	81.25%	16.0	16.05%	CR	CR	CR
	60.0	Hispanic / Latino	45.00%	10.57%	37.70%	61.0	10.21%	11.71%	9.68%	21.39%
	Can't Report	Black / African American	CR	CR	0.00%	4.0	0.00%	CR	CR	CR
	207.0	White / Caucasian	75.36%	4.93%	76.10%	205.0	4.90%	0.00%	0.00%	0.00%
	43.0	IEP	51.16%	12.54%	61.36%	44.0	12.08%	0.00%	0.00%	0.00%
	45.0	LEP	0.00%	0.00%	44.44%	45.0	12.19%	0.00%	0.00%	0.00%
	109.0	FRL	0.00%	0.00%	45.63%	103.0	8.07%	0.00%	0.00%	0.00%

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